

Reflection Rubric

	Exceeds	Achieves	Below
Assignment/Task Requirements	Meets all project criteria correctly	Meets most project criteria correctly	Does not meet project criteria, and/or the task has incorrect information
Content demonstrates/ exhibits supporting evidence, understanding, analysis, and synthesis	•Content is always clear, concise, relevant, and accurate with a logical progression of ideas and supporting information that comes from the student's own experience.	•Content is mostly clear, concise, relevant, and accurate with a logical progression of ideas and supporting information that comes from the student's own experience.	•Content is vague, often inaccurate, and lacks a logical progression of ideas and supporting information.
Vocabulary specific to discipline is used	•Analysis and conclusion are based on reflective assessment	•Analysis and conclusion may not always be based on reflective assessment.	•Analysis and conclusion are not evident.
Knowledge of assignment guidelines is demonstrated	•Ideas are sophisticated, substantial, and well-developed. •Displays a strong use of communication conventions.	•Ideas are sufficient and developed. •Displays good use of communication conventions.	•Ideas are scattered and need developing. •Does not use good communication conventions.
Reflection demonstrates the student's insights and thoughtfulness about his/her learning and process	•Grammar and usage are correct and contribute to the clarity and style. •Content always meets the requirements of the task.	•Grammar and usage are correct for the most part and any errors do not hinder the clarity and style. •Content occasionally may lack a clear connection to the requirements of the task.	•Grammar and usage. Reads like a series of answers to questions •Content is insufficient and does not meet the requirements of the task